

# CBSE | DEPARTMENT OF SKILL EDUCATION

## Foundation Skills for Sciences (Pharmaceutical & Biotechnology)

(Subject Code - 421)

CLASS – X (Session 2023-2024)

Total Marks: 100 (Theory-50 + Practical-50)

	UNITS	NO. OF HOURS for Theory and Practical		MAX. MARKS for Theory and Practical	
Part A	<b>Employability Skills</b>				
	Unit 1: Communication Skills-II	15		2	
	Unit 2: Self-management Skills-II	10		2	
	Unit 3: Information and Communication Technology Skills-II	15		2	
	Unit 4: Entrepreneurial Skills-II	10		2	
	Unit 5: Green Skills-II	10		2	
	<b>Total</b>		<b>60</b>		<b>10</b>
Part B	<b>Subject Specific Skills</b>		<b>Theory</b>	<b>Practical</b>	
	Unit 1: Fundamental of Scientific Sales and Marketing	10	20		8
	Unit 2: Standard operating procedures and fundamental elements of quality	10	10		5
	Unit 3: Handling glassware in laboratory	5	15		7
	Unit 4: Chemical storage and handling in laboratory	10	10		5
	Unit 5: Fundamental science for medicine manufacturing	10	20		8
	Unit 6. Fundamental of Innovation and Research to resolve real life problems	15	15		7
<b>Total</b>		<b>60</b>	<b>90</b>	<b>40</b>	
Part C	<b>Practical Work</b>				
	Practical File/ Student Portfolio			20	
	Project work/Field Visit			10	
	Demonstration of skill competency via activities			10	
	Viva			10	
<b>Total</b>				<b>50</b>	
	<b>Grand Total</b>		<b>210</b>	<b>100</b>	

## DETAILED CURRICULUM/TOPICS FOR CLASS X

### Part-A: EMPLOYABILITY SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1: Communication Skills-II	15
2.	Unit 2: Self-management Skills-II	10
3.	Unit 3: Information and Communication Technology Skills-II	15
4.	Unit 4: Entrepreneurial Skills-II	10
5.	Unit 5: Green Skills-II	10
	<b>TOTAL DURATION</b>	<b>60</b>

**NOTE:** For Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

### Part-B – SUBJECT SPECIFIC SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1: Fundamental of Scientific Sales and Marketing	30
2.	Unit 2: Standard operating procedures and fundamental elements of quality	20
3.	Unit 3: Handling glassware in laboratory	20
4.	Unit 4: Chemical storage and handling in laboratory	20
5.	Unit 5: Fundamental science for medicine manufacturing	30
6.	Unit 6: Fundamental of Innovation and Research to resolve real life problems	30
	<b>TOTAL DURATION</b>	<b>150</b>

## UNIT 1: Fundamental of Scientific Sales and Marketing

LEARNING OUTCOMES	THEORY	PRACTICAL
1. Introduction to Sales and Marketing	<ol style="list-style-type: none"> <li>1. Understanding the concepts of sales and marketing</li> <li>2. Differentiating between sales and marketing</li> <li>3. Exploring the importance of sales and marketing in business</li> <li>4. Overview of the scientific approach in sales and marketing</li> </ol>	<ol style="list-style-type: none"> <li>1. Conducting a market research project</li> </ol>
2. Market Research and consumer Behavior	<ol style="list-style-type: none"> <li>1. Understanding the role of market research in sales and marketing</li> <li>2. Conducting surveys and interviews</li> <li>3. Factors influencing consumer behavior</li> <li>4. Understanding consumer needs and want</li> </ol>	<ol style="list-style-type: none"> <li>1. Collecting and analyzing data</li> <li>2. Analyzing consumer buying decisions based on case studies</li> <li>3. Developing marketing strategies based on consumer behavior analysis</li> </ol>
3. Marketing Mix , Advertising and Promotion	<ol style="list-style-type: none"> <li>1. Introduction to the marketing mix (4Ps: Product, Price, Place, Promotion)</li> <li>2. Introduction to advertising and promotion</li> <li>3. Types of advertising media and Creating effective advertisements</li> </ol>	<ol style="list-style-type: none"> <li>1. List down different Creating effective advertising techniques</li> <li>2. Developing and implementing a digital marketing campaign using social media and other digital platforms</li> </ol>

## UNIT 2: Standard operating procedures and fundamental elements of quality

LEARNING OUTCOMES	THEORY	PRACTICAL
1. Standard Operating Procedures(SOP) and its importance	<ol style="list-style-type: none"> <li>1. Discuss standard operating procedures in life sciences sector</li> <li>2. Discuss SOP development process and framework</li> <li>3. Explain with the help of example how SOPs help finding of what, why, how, when and who of a process</li> <li>4. Discuss the types of SOP and maintenance with time</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate how to prepare SOP</li> </ol>

2. Identify fundamental elements of Quality Assurance	<ol style="list-style-type: none"> <li>1. Discuss the role of Quality assurance in life sciences sector</li> <li>2. Elaborate on QMS (quality management system)</li> <li>3. Explain the use of quality manual in pharmaceutical industry</li> <li>4. Discuss organizational structure and responsibility</li> </ol>	<ol style="list-style-type: none"> <li>1. Make a flowchart of your responsibility as a quality assurance person</li> <li>2. Create a checklist for quality assurance in your lab</li> </ol>
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### UNIT 3: Handling glassware in laboratory

LEARNING OUTCOMES	THEORY	PRACTICAL
1. Glassware in life sciences industry / science labs	<ol style="list-style-type: none"> <li>1. Discuss the types of glassware used in pharma, biotech industry/ science lab</li> <li>2. Discuss class A and class B glassware</li> <li>3. Explain the process of glassware and their advantages in life sciences industry</li> </ol>	<ol style="list-style-type: none"> <li>1. List down different glassware used in pharmaceuticals industry</li> <li>2. List down importance of each glassware in school lab</li> </ol>
2. Handling of glassware	<ol style="list-style-type: none"> <li>1. Explain the need of proper handling of glassware</li> <li>2. Discuss SOP for glassware handling</li> <li>3. Discuss labeling and proper storage of glassware</li> <li>4. Discuss GDP for glassware devices</li> <li>5. Discuss glassware handling while heating and cooling</li> <li>4. Explain the glassware cleaning SOPs</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstrate how to handle glassware devices as per SOP.</li> <li>2. Demonstrate how to identify class A and class B glassware mix-up</li> </ol>

### Unit 4: Chemical storage and handling in laboratory

LEARNING OUTCOMES	THEORY	PRACTICAL
1. Chemical storage techniques	<ol style="list-style-type: none"> <li>1. Elaborate on different types of chemicals used in pharmaceuticals and biotechnology industry</li> <li>2. Discuss labeling and storage of chemicals</li> <li>3. Elaborate on handling hazardous chemicals with safety and precautions</li> </ol>	<ol style="list-style-type: none"> <li>1. Prepare a list of all the chemicals used in your laboratory</li> <li>2. Check if the labeling is proper or not</li> </ol>

2. Chemical handling	<ol style="list-style-type: none"> <li>1. Discuss chemical handling according to SOP</li> <li>2. Explain documentation practices for reagents and stocks used</li> <li>3. Handling of chemicals with proper safety as per the respective SDS</li> <li>4. Describe destruction procedure of laboratory reagents and acids</li> </ol>	<ol style="list-style-type: none"> <li>1. Prepare two separate list of hazardous and non-hazardous chemicals</li> <li>2. Check the status label on the containers for the correct product name, batch number, container number etc.</li> </ol>
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### Unit 5: Fundamental science for medicine manufacturing

LEARNING OUTCOMES	THEORY	PRACTICAL
1. Introduction to Medicine Manufacturing and Chemistry of Medicines	<ol style="list-style-type: none"> <li>1. Overview of the pharmaceutical industry and medicine manufacturing processes</li> <li>2. Basic principles of organic chemistry related to medicine manufacturing</li> </ol>	1. List down few manufacturing industries.
3. Manufacturing Processes and Regulatory Requirements	<ol style="list-style-type: none"> <li>1. Overview of different manufacturing processes</li> <li>2. Introduction to regulatory authorities and their roles in medicine manufacturing</li> <li>3. Good Manufacturing Practices (GMP) in production</li> </ol>	1. Analyzing real-world case studies related to medicine manufacturing
4. Pharmaceutical Industry Trends and Future Developments	<ol style="list-style-type: none"> <li>1. Current trends and advancements in medicine manufacturing</li> <li>2. Emerging technologies and their impact on the pharmaceutical industry</li> </ol>	<ol style="list-style-type: none"> <li>1. Future prospects and challenges in the field</li> <li>2. Exploring career opportunities in medicine manufacturing</li> </ol>

## UNIT 6: Fundamental of Innovation and Research to resolve real life problems

<b>LEARNING OUTCOMES</b>	<b>THEORY</b>	<b>PRACTICAL</b>
1. Introduction to Innovation and Research	<ol style="list-style-type: none"><li>1. Understanding the concepts of innovation and research</li><li>2. Exploring the importance of innovation and research in problem-solving</li><li>3. Identifying real-life problems and challenges</li></ol>	<ol style="list-style-type: none"><li>1. Identifying and analyzing real-life problems in the local community or school</li><li>2. Conducting surveys, interviews, or observations to gather data</li></ol>
2. Research Design and Methodology	<ol style="list-style-type: none"><li>1. Introduction to research design and methodology</li><li>2. Different types of research (qualitative, quantitative, mixed-methods)</li></ol>	<ol style="list-style-type: none"><li>1. Developing research plans and selecting appropriate research methods</li><li>2. Designing questionnaires or interview guides for data collection</li></ol>
3. Innovation Process	<ol style="list-style-type: none"><li>1. Understanding the innovation process and its stages</li><li>2. Idea generation techniques (brainstorming, mind mapping, etc.)</li><li>3. Evaluating and selecting ideas for implementation</li></ol>	<ol style="list-style-type: none"><li>1. Conduct Brainstorming and generating innovative ideas to address identified problems</li></ol>
4. Intellectual Property and Patenting	<ol style="list-style-type: none"><li>1. Introduction to intellectual property rights</li><li>2. Understanding patents and their significance in innovation</li></ol>	<ol style="list-style-type: none"><li>1. Conducting research to identify existing patents related to innovative solutions</li></ol>