# D.A.V. NANDRAJ PUBLIC SCHOOL

## BARIATU, RANCHI

# CLASS ACTIVITY

## ACADEMIC SESSION (2023 – 24)

## Std. – I to XII

# D.A.V. NANDRAJ PUBLIC SCHOOL

**BOOTY ROAD, BARIATU, RANCHI**

**SESSION 2023-24**

**CLASS: I- XII**

| APRIL 2023-24 | | | |
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| **S. NO.** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| **1.** | I | • Handwriting Competition | • Enhance their writing skills & develop fine motor skills. |
| | | • [illegible] | • [illegible] |
| **2.** | II | • Handwriting competition | • Enhance their writing skills & develop fine motor skills. |
| | | • [illegible] | • [illegible] |
| **3.** | III | • Communication Game | • Sharpen their listening skills and build stronger communication.<br>• Improve their social skills,<br>• Enhance their hearing skills |
| | | • [illegible] 5 - 5 [illegible] | • [illegible] |
| **4.** | IV | • Word Ladder | • Enhance their vocabulary, develop concentration, improve memory and recall words. |
| | | • [illegible] | • [illegible] |
| **5.** | V | • Word Ladder | • It will enhance vocabulary, develop concentration, improve memory and recall word. |
| | | • [illegible] | • [illegible] |

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| **6.** | VI | • Anagrams and Word Ladder | • Rearrange the words,<br>get familiar with new words with similar meaning,<br>• Develop critical thinking and present available information in a new way. |
| | | • [illegible] | • [illegible] |
| **7.** | VII | • Anagrams and Word Ladder | • Dearrange the words, learn a new words with similar meaning.<br>• Develop critical thinking skill and present available information in a new way. |
| | | • [illegible] | • [illegible] |
| **8.** | VIII | • Anagrams and Word Ladder | • Rearrange the words, learn new words with similar meaning.<br>• Develop critical thinking skill and present available information in a new way. |
| | | • [illegible] | • [illegible] |
| **9.** | IX | • Creative writing: person, place, action | • Develop critical thinking skill , helps to make their writing more interesting and engaging to read.<br>• Practice using new words in meaningful contexts, a key strategy for building vocabulary.<br>• Include figurative language in their writing, such as simile, metaphor, and onomatopoeia. |
| | | • [illegible] | • [illegible] |
| **10.** | X | • Role play | • Motivate and engage students.<br>• Provide real-world scenarios to help students learn.<br>• Develop different life skills used in real-world situations (negotiation, debate, teamwork, cooperation, persuasion)<br>• Provide opportunities for critical observation of peers. |

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| **11.** | XI | • Story Telling | • Develop verbal proficiency,increase students' willingness to communicate their thoughts and feelings,<br>• Encourage active participation, use of imagination and creativity & cooperation between students.<br>• Enhance listening skill |
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| **12.** | XII | • Group Discussion | • Discuss their ideas, opinions, and thoughts about a topic.<br>• Develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. |
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| **S. NO.** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 13. | I | • Poem Recitation Competition | • Enhance their oratory skills and confidence & to speak more accurately. |
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| 14. | II | • Self-Introduction | • Describe their personality,identity, and what details other people should be aware of. |
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| 15. | III | • Word Ladder | • Enhance their vocabulary, develop concentration.<br>• Boost memory and recall words. |

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| 16. | IV | • Anagrams | • Develop critical thinking and present available information in a new way. |
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| 17. | V | • Anagrams | • Rearrange the words and learn new words with similar meaning.<br>• Develop critical thinking and present available information in a new way. |
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| 18. | VI | • Pictionary | • Identify the pictures and create sentences, visualize concepts and promote positive group dynamics.<br>• Convey the meaning of a term or concept through pictures. |
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| 19. | VII | • Pictionary | • Identify the pictures and create sentences, visualize concepts and promote positive group dynamics.<br>convey the meaning of a term or concept through pictures. |
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| 20. | VIII | • Pictionary | • Identify the pictures and create sentences, visualize concepts and promote positive group dynamics. |
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| 21. | IX | • Share and Repeat | • Share their ideas with classmates and builds oral communication skills.<br>• Focus attention and engage students in comprehending the reading material. |
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| 22. | X | • Debate | • Generate effective critical thinking into primary issues in the given topic.<br>• Promote problem solving and innovative thinking skills and help students to build links between words and ideas that make concepts more meaningful.<br>• Synthesize wide bodies of complex information, and exercise creativity and implement different ways of knowing. |
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| 23. | XI | • Elocution | • Learn the formation, articulation and pronunciation of speech .<br>• Identify their oratory skills and develop their self-expression and confidence. |
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| 24. | XII | • Story Telling | • Develop verbal proficiency and increase students' willingness to communicate their thoughts and feelings.<br>• Encourage active participation,use of imagination and creativity, cooperation between students.<br>Enhance listening skills. |
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| **S. NO** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 25. | I | • Spell Bee Competition | • Develop self- confidence, communication & public speaking skills. |
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| 26. | II | • Poem Recitation | • Enhance their oratory skills and confidence to speak more accurately. |
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| 27. | III | • Riddles | • Enhance their vocabulary, bring improvement in comprehension and creativity.<br>• Discuss on different aspects by breaking out the comfort zone and mingle with others,<br>• Develop their problem solving skills. |
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| 28. | IV | • Create word families | • Recognise and analyse word patterns, identify prefixes and suffixes.<br>• Create new words, identify spelling patterns and rhyming words. |
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| 29. | V | • Create word families | • Recognise and analyse word patterns, identify prefixes and suffixes.<br>• Create new words, identify spelling patterns and rhyming words. |
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| 30. | VI | • Sentence Extender | • Identify the structure of the sentence, follow steps to improve sentence structure<br>• Construct clear and meaningful sentences. |
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| 31. | VII | • Sentence Extender | • Identify the structure of the sentence and follow steps to construct clear and meaningful sentences. |
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| 32. | VIII | • Sentence Extender | • Identify the structure of the sentence and follow steps to construct clear and meaningful sentences. |
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| 33. | IX | • Poetry Writing | • Develop the power of imagination, love for poetry reading and writing.<br>• Understand the thought and imagination contained in the poem and appreciate the it. |
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| 34. | X | • Poetry Writing | • Develop the power of imagination, love for poetry reading and writing.<br>• Understand the thought and imagination contained in the poem and appreciate it. |
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| 35. | XI | • Role Play | • Motivate and engage students.<br>• Understand real-world scenarios.<br>• Develop skills used in real-world situations (negotiation, debate, teamwork, cooperation, persuasion)<br>• Develop critical observation of peers. |

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| 36. | XII | • Elocution | • Learn the formation, articulation and pronunciation of speech<br>• Develop their oratory skills,<br>• Boosts their confidence to express themselves. |
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| **S. NO** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 37. | I | • Two minute English Story Telling Competition | • Enhance their willingness to communicate thoughts & feelings.<br>• Develop their imagination & creativity. |
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| 38. | II | • Communication Game | • Sharpen their listening skills and enhance their hearing skills. |
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| 39. | III | • Spell Bee Competition | • Improve vocabulary as they get exposed to root words, learn about the word |

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| | | | components usage, help themselves search deeper to understand the meaning.<br>• Enhance their listening skills, develop concentration. |
| | | • [illegible] | • [illegible] |
| 40. | IV | • Spell Bee Competition | • Improve vocabulary as they get exposed to root words, learn about the word components usage, help themselves search deeper to understand the meaning.<br>• Enhance their listening skills and develop concentration. |
| | | • [illegible] | • [illegible] |
| 41. | V | • Spell Bee Competition | • Improve vocabulary as they get exposed to root words, learn about the word components usage, help themselves search deeper to understand the meaning.<br>• Enhance their listening skills and develop concentration. |
| | | • [illegible] | • [illegible] |
| 42. | VI | • Spell Bee Competition | • Improve vocabulary as they get exposed to root words, learn about the word components usage, help themselves search deeper to understand the meaning.<br>• Enhance their listening skills and develop concentration. |
| | | • [illegible] | • [illegible] |
| 43. | VII | • Spell Bee Competition | • Improve vocabulary as they get exposed to root words, learn about the word components usage, help themselves search deeper to understand the meaning.<br>• Enhance their listening skills and develop concentration. |

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| 44. | VIII | • Spell Bee Competition | • Improve vocabulary as they get exposed to root words, learn about the word components usage, help themselves search deeper to understand the meaning.<br>• Enhance their listening skills and develop concentration. |
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| 45. | IX | • Speech/Essay Writing | • Develop informative and persuasive speeches through research, audience analysis, etc.<br>• Enhance a presentation via the effective use multimedia & visual support. Critically assess their own speaking, and that of others. |
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| 46. | X | • Speech Writing | • Develop informative and persuasive speeches through research, audience analysis, etc.<br>• Enhance a presentation via the effective use multimedia & visual support and also critically assess their own speaking, and that of others. |
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| 47. | XI | • Debate | • Generate effective critical thinking into primary issues in the given topic.<br>• Develop problem solving and innovative thinking skills and build links between words and ideas that make concepts more meaningful.<br>• Synthesize wide bodies of complex information, and exercise creativity and implement different ways of knowing. |
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| 48. | XII | • Group Discussion | • Discuss their ideas, opinions, and thoughts about a topic.<br>• Develop critical thinking skills, improve their communication skills, boost self-confidence, and build teamwork. |
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| 49. | I | • Crossword Puzzle | • Improve their vocabulary, analytical skills & boost memory power. |
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| 50. | II | • Spell Bee Competition | • Develop communication & public speaking skills and boost self confidence. |
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| 51. | III | • Recitation | • Enhance the sense of rhythm and build vocabulary<br>• Improve articulation and pronounciation. |
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| 52. | IV | • Phonemic | • Distinguish consonants and vowels ,also identify rhyming words, syllables and alliteration<br>• Recognise sound patterns. |
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| 53. | V | • Phonemic | • Distinguish consonants and vowels and also identify rhyming words, syllables and alliteration<br>• Recognise sound patterns. |

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| 54. | VI | • Elocution | • Improve formation, articulation and pronounciation of speech.<br>• Exhibit their oratory skills. |
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| 55. | VII | • Elocution | • Improve formation, articulation and pronounciation of speech.<br>• Exhibit their oratory skills. |
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| 56. | VIII | • Elocution | • Improve formation, articulation and pronounciation of speech.<br>• Exhibit their oratory skills. |
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| 57. | IX | • Role Play | • Motivate and engage themselves.<br>• Identify real-world scenarios<br>• Develop different life skills used in real-world situations (negotiation, debate, teamwork, cooperation, persuasion),<br>• Develop critical observation of peers. |
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| 58. | X | • Story Telling | • Develop verbal proficiency, Increase willingness to communicate thoughts and feelings.<br>• Participate actively ,using imagination and creativity and develop cooperation among peers.<br>• Enhance listening skills. |
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| 59. | XI | • Debate | • Generate effective critical thinking into primary issues in the given topic.<br>• Develop problem solving and innovative thinking skills, and build links between words and ideas that make concepts more meaningful.<br>• Synthesize wide bodies of complex information, and exercise creativity and implement different ways of knowing. |
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| 60. | XII | • Interview | • Understand the various ways of gathering information by asking people's question.<br>• Develop critical thinking, social interaction. |
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| **S. NO** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 61. | I | • Reading Championship | • Enhance incognitive development, vocabulary skills & language skills |
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| 62. | II | • Reading Fluency | • Identify or recognise words & comprehension.<br>• Develop vocabulary,fluency & early literacy skills. |

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| 63. | III | • Pass the Clap (proverb) | • Understand the proverbs with their meanings by joining the words, boost listening skills.<br>• Foster their imagination. |
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| 64. | IV | • Finish the Proverb | • Understand the proverbs with their meanings by joining the words, boost listening skills.<br>• Foster their imagination. |
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| 65. | V | • Finish the Proverb | • Understand the proverbs with their meanings by joining the words,<br>• Boost their listening skills.<br>• Foster their imagination. |
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| 66. | VI | • Proverb Dictionary | • Understand the proverbs with their meanings by joining the words,<br>• Boost their listening skills.<br>• Foster their imagination. |
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| 67. | VII | • Proverb Dictionary | • Understand the proverbs with their meanings by joining the words,<br>• Boost listening skills.<br>• Foster their imagination. |
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| 68. | VIII | • Proverb Dictionary | • Understand the proverbs with their meanings by joining the words and boost listening skills.<br>• Foster their imagination. |

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| 69. | IX | • Pictionary | • Identify the pictures and create sentences, visualize concepts and promote positive group dynamics.<br>• Convey the meaning of a term or concept through pictures. |
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| 70. | X | • Dialogue Writing | • Get familiar with the ways in which dialogue makes a story come alive.<br>• Identify the ways in which a character's unique personality changes the way he or she would speak about something. |
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| 71. | XI | • Speech | • Develop informative and persuasive speeches through research, audience analysis, etc.<br>• Enhance a presentation via the effective use multimedia & visual support.<br>• Critically assess their own speaking, and that of others. |
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| 72. | XII | • Role Play | motivate and engage themselves.<br>• Identify real-world scenarios<br>• Develop life skills used in real-world situations (negotiation, debate, teamwork, cooperation, persuasion) Provide opportunities for critical observation of peers. |
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| **S. NO** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 73. | I | • Guess the Word | • Improve their critical thinking, analytical skills, vocabulary and concentration. |
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| 74. | II | • Word Search | • Develop word recognition & pattern recognition and review vocabulary. |
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| 75. | III | • Pictionary | • Identify the pictures and create sentences, visualize concepts and promote positive group dynamics, .<br>• Convey the meaning of a term or concept through pictures. |
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| 76. | IV | • Recitation | • Enhance the sense of rhythm, build vocabulary.<br>• Improve articulation and pronounciation.. |
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| 77. | V | • Recitation | • Enhance the sense of rhythm, build vocabulary.<br>• Improve articulation and pronounciation. |
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| 78. | VI | • Extempore | • Enhance speaking skills, build up with confidence, to defend oneself.<br>• Organise thoughts in a short period of time. |
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| 79. | VII | • Extempore | • Enhance speaking skills, build up with confidence, to defend oneself.<br>• Organise thoughts in a short period of time |

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| 80. | VIII | • Extempore | • Enhance speaking skills, build up with confidence, to defend oneself.<br>• Organise thoughts in a short period of time |
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| 81. | IX | • Advertisement Presentation | • Demonstrate an understanding of the overall role advertising plays in the business world, of advertising strategies and budgets.<br>• Identify and understand the various advertising media. |
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| 82. | X | • Elocution | • Enable them to learn the formation, articulation and pronunciation of speech .<br>• Exhibit their oratory skills.<br>• Develop their self-expression and confidence. |
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| 83. | XI | • Extempore | • Understand a person's speaking ability, the flow of their thoughts, and the way they communicate their ideas.<br>• To think quickly and creatively.<br>• Practice their communication and time management skills. |
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| 84. | XII | • Extempore | • Understand a person's speaking ability, the flow of their thoughts, and the way they communicate their ideas.<br>• Think quickly and creatively.<br>• Practice their communication and time management skills. |

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| 85. | I | • Wordle | • Improve their language skils, vocabulary and other cognitive skills. |
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| 86. | II | • Sentence Construction | • Identify the structure of the sentence and follow the steps to construct clear and meaningful sentences. |
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| 87. | III | • Sentence Extender | • Identify the structure of the sentence, follow steps to construct clear and meaningful sentences. |
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| 88. | IV | • Sentence Extender | • Identify the structure of the sentence and follow the steps to construct clear and meaningful sentences. |
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| 89. | V | • Sentence Extender | • Identify the structure of the sentence, follow the steps to construct clear and meaningful sentences. |
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| 90. | VI | • Sentence Bridge Builder | • Write short and simple sentences, build grammar, vocabulary and writing skills.<br>• Use combinations in order to form correct sentences, practice speaking and writing in |

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| | | | complete sentences and will learn to communicate. |
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| 91. | VII | • Sentence Bridge Builder | • Able to write short and simple sentences, build grammar, vocabulary and writing skills.<br>• use combinations in order to form correct sentences, practice speaking and writing in complete sentences and will learn to communicate. |
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| 92. | VIII | • Sentence Bridge Builder | • Able to write short and simple sentences, build grammar, vocabulary and writing skills.<br>• use combinations in order to form correct sentences, practice speaking and writing in complete sentences and will learn to communicate. |
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| 93. | IX | • Extempore | • Understand a person's speaking ability, the flow of their thoughts, and the way they communicate their ideas.<br>• Think quickly and creatively.<br>• Practice their communication and time management skills.o enable them to understand a person's speaking ability, the flow of their thoughts, and the way they communicate their ideas. |
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| 94. | X | • Story Writing (Pictures) | • Review and evaluate pictures for a story. |

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| | | | • Use sensory images to move from picture to story.<br>• Compose a story based on what you perceive in the picture. |
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| 95. | XI | • Interview | • Understand the various ways of gathering information by asking people's question.<br>• Develop critical thinking, social interaction. |
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| 96. | XII | • Writing dialogue | • Get familiar with the ways in which dialogue makes a story come alive.<br>• Identify the ways in which a character's unique personality changes the way he or she would speak about something. |
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| **S. NO** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 97. | I | • Extempore | • Improveme in public speaking, language skills and cognitive skill.<br>• Think quikly & creatively. |
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| 98. | II | • Picture Reading | • Develop early literacy skills, observation skills, visual thinking, confidence to read, analysing skills. |

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| | | • [illegible] | • [illegible] |
| 99. | III | • Extempore | • Enhance speaking skills, build up with confidence, to defend oneself.<br>• Organise thoughts in a short period of time |
| | | • [illegible] | • [illegible] |
| 100. | IV | • Fun with Reading Comprehension | • Enhance their reading skills, develop concentration, able to gather relevant information.<br>• Evaluate and discuss ideas, improve memory and recall, improve their problem solving skills, develop critical thinking and analytical skills, understand complex concepts. |
| | | • [illegible] | • [illegible] |
| 101. | V | • Fun with Reading Comprehension | • Enhance their reading skills, develop concentration, able to gather relevant information.<br>• Evaluate and discuss ideas, improve memory and recall, improve their problem solving skills.<br>• Develop critical thinking and analytical skills, understand complex concepts. |
| | | • [illegible] | • [illegible] |
| 102. | VI | • Fun with Reading Comprehension | • Enhance their reading skills, develop concentration, able to gather relevant information.<br>• Evaluate and discuss ideas, improve memory and recall, improve their problem solving skills. |

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| | | | • Develop critical thinking and analytical skills, understand complex concepts. |
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| 103. | VII | • Fun with Reading Comprehension | • Enhance their reading skills, develop concentration, able to gather relevant information.<br>• Evaluate and discuss ideas, improve memory and recall, improve their problem solving skills.<br>• Develop critical thinking and analytical skills, understand complex concepts. |
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| 104. | VIII | • Fun with Reading Comprehension | • Enhance their reading skills, develop concentration, able to gather relevant information.<br>• Evaluate and discuss ideas, improve memory and recall, improve their problem solving skills.<br>• Develop critical thinking and analytical skills, understand complex concepts. |
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| 105. | IX | • Narration | • Analyze the structure of a personal narrative.<br>• Learn to write in first-person point of view.<br>• Include story elements (characters, setting, problem, resolution, and theme). |
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| 106. | X | • Extempore | • Understand a person's speaking ability, the flow of their thoughts, and |

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| | | | the way they communicate their ideas.<br>• Think quickly and creatively.<br>• Practice their communication and time management skills. |
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| 107. | XI | • Poster Making | • Facilitate creative thinking & teamwork |
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| 108. | XII | • Experession Game | • Identify basic facial expression by name.<br>• Respond with an appropriate facial expression in conversation.<br>• Describe facial expression appropriately within writing and drawing. |
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| **S. NO** | **CLASS** | **ACTIVITY** | **LEARNING OUTCOMES** |
| 109. | I | • Picture Reading | • Build language skills, develop critical thinking, analytical skills & other cognitive skills. |
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| 110. | II | • Extempore | • Improvise themselves in public speaking, language skills and cognitive skill.<br>• Think quikly & creatively. |

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| 111. | III | • Story Writing | • Express their thoughts by giving words to the pictures<br>• Connect/ relate stories to the real life, identify, explain the characteristics of different characters.<br>• Develop planning skills. |
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| 112. | IV | • Drama Act | • Describe and articulate the formal , historical and theoretical attributes,<br>• Perform different characters.<br>• Develop strong sense of identity, art creativity, develop empathy, sense of Teamwork and collaboration.<br>• improve their verbal and non verbal communication skills. |
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| 113. | V | • Drama Act | • Describe and articulate the formal , historical and theoretical attributes, and perform different characters.<br>• Develop strong sense of identity, art creativity, develop empathy, sense of teamwork and collaboration.<br>improve their verbal and non verbal communication skills. |
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| 114. | VI | • Story Writing | • Express their thoughts by giving words to the pictures<br>• Connect/ relate stories to the real life, identify, explain the characteristics of different characters.<br>Develop planning skills. |

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| 115. | VII | • Story Writing | • Describe the pictures and express their thoughts.<br>• Connect/ relate stories to the real life, identify, explain the characteristics of different characters.<br>Develop planning skills. |
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| 116. | VIII | • Story Writing | • Describe the pictures and express their thoughts.<br>• Connect/ relate stories to the real life, identify, explain the characteristics of different characters.<br>Develop planning skills. |
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| 117. | IX | • Word Vocab Web | • Understand by comparing and contrasting words and provide examples of word usage in context.<br>• Acquire and use academic and domain-specific words (Tier Two and Three) and phrases. |
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| 118. | X | • Group Discussion | • Discuss ideas, opinions, and thoughts about a topic.<br>• Develop critical thinking skills, improve communication skills, increase self-confidence, and build teamwork. |
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| 119. | XI | • Expression Game | • Identify basic facial expressions by name. |

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| | | | • Respond with an appropriate facial expression in conversation.<br>• Describe facial expressions appropriately within writing and drawing. |
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| 120. | XII | • Speech | • Develop informative and persuasive speeches through research, audience analysis, etc.<br>• Enhance a presentation via the effective use multimedia & visual support.<br>• Critically assess their own speaking, and that of others. |
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**NOTE:**

- **Activity should be conducted on 1st and 3rd Saturday of every month.**
- **If there will be a holiday on the above mentioned day(s) then it should be conducted one day before.**